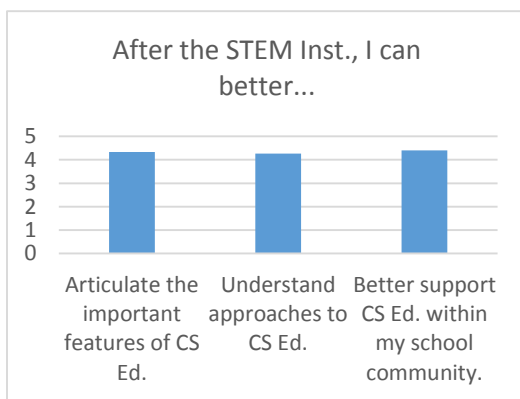**RESPONSE RATE**: Fifteen people took the survey; one person skipped day 2, but the rest attended all three days. Most (12) are teachers, with one apiece assistant principal, district office staff, and para. Most (8) are ES level, with some MS (5) and HS (3) level educators, as well. Areas of specialty are pretty spread, including Technology (6), Pre K-5 (2), Math (2), and one apiece of Special Education, Social Studies, Engineering, and Computer Science.

SUGGESTIONS & PARTICIPANT FEEDBACK: The majority of requests were around more help with learning coding and giving the teachers the structures to teach students coding. One person specifically asked for help to understand how to teach other materials *through* coding. Teachers seem to primarily want more hands on help to develop their coding skills and knowledge. There was some asks for help tailoring material to young (grades 3 and lower) and ELL students.

DOE FEEDBACK: No facilitator feedback.

After the STEM Inst., I can better...

Experienced Professional Growth as a result of participating in the STEM Inst., in...

PERFORMANCE RATINGS: All three "I can…" statements were comfortable above "Agree." The professional growth categories were scored well (easily above "Moderate growth"), but were not quite as high as other workshops. The individual elements were all rated pretty highly – all four elements were rated close to "Extremely helpful."

SUMMER: One respondent indicated that they would not be returning for the summer session.

Rate the following elements of your workshop...